

## Course Information Document: Undergraduate

For students starting in Academic Year 2018/2019

### 1. Course Summary

<b>Names of programme(s) and award title(s)</b>	Economics Economics with Placement Year Economics with International Year (see also Annex A)
<b>Award type</b>	Combined Honours  <i>NB:</i> Students who study their two Principal subjects in humanities and/or social science subjects will be awarded the degree of Bachelor of Arts (with Honours) (BA Hons).  All students who study a science Principal subject are candidates for the degree of Bachelor of Science (with Honours) (BSc Hons) irrespective of their second Principal subject.
<b>Mode of study</b>	Full time
<b>Framework of Higher Education Qualification (FHEQ) level of final award</b>	Level 6
<b>Duration</b>	3 years 4 years with either the Placement Year or International Year between years 2 and 3
<b>Location of study</b>	Keele University – main campus
<b>Accreditation (if applicable)</b>	Not applicable
<b>Regulator</b>	Higher Education Funding Council for England (HEFCE)
<b>Tuition Fees</b>	<b>UK/EU students:</b> Fee for 2018/19 is £9,250*  <b>International students:</b> Fee for 2018/19 is £14,000** <i>or</i> £14,360** <i>(if combined with a laboratory-based Principal Subject)</i>  The fee for the international year abroad is calculated at 15% of the standard year fee

\* These fees are regulated by Government. We reserve the right to increase fees in subsequent years of study in response to changes in government policy and/or changes to the law. If permitted by such change in policy or law, we may increase your fees by an inflationary amount or such other measure as required by government policy or the law. Please refer to the accompanying Student Terms & Conditions. Further information on fees can be found at <http://www.keele.ac.uk/studentfunding/tuitionfees/>

\*\* We reserve the right to increase fees in subsequent years of study by an inflationary amount. Please refer to the accompanying Student Terms & Conditions for full details. Further information on fees can be found at <http://www.keele.ac.uk/studentfunding/tuitionfees/>

	The fee for the placement year is calculated at 20% of the standard year fee
<b>Additional Costs</b>	Refer to section 15

**How this information might change:** Please read the important information at <http://www.keele.ac.uk/student-agreement/>. This explains how and why we may need to make changes to the information provided in this document and to help you understand how we will communicate with you if this happens.

## 2. What is a Combined Honours programme?

Combined Honours degrees are degrees that are taken in two different subjects, resulting in an *X and Y* degree title, for example *Economics and Mathematics*. If you are taking a Combined Honours programme, these will be the two subjects you applied for. These are referred to as your Principal Subjects.

In a Combined Honours degree you must take at least 135 credits in each Principal Subject (270 credits in total), accrued over all three levels of study, with at least 45 credits at each level of study (Levels 4, 5 and 6) in each of two Principal Subjects (90 credits per year). The remaining available credits can be filled with modules from these subjects or other subjects entirely.

As a Combined Honours student you can choose to study just one subject in your final year of study, taking a minimum of 90 credits in this subject. This will result in an *X with Y* degree title, for example *Economics with Mathematics*.

## 3. Overview of the Programme

Economics is an established, key Social Science discipline. It possesses a clear and coherent intellectual structure that engages with a broad range of other subjects, including biology, business management, environmental science, finance, mathematics, politics, psychology, and sociology. At its core the discipline embraces a rich theoretical framework but also makes extensive use of empirical techniques and analysis that find application in a wide-range of practical real world problems and policy-related issues. Economics also provides essential knowledge for the understanding of business behaviour, strategy and corporate performance and this makes the subject a central plank for the study of business, management and related areas as well as of course the economy and government policy.

### Economics at Keele

Economics was established at Keele over fifty years ago and is currently taught from the School of Management which we helped to establish. The programme provides students with an opportunity to learn about the decision-making behaviour of firms, households and governments with a wide range of practical and policy applications. The programme is academically rigorous, and delivered in a challenging but supportive learning environment that provides sound foundations enabling students to acquire a range of skills that are highly relevant for either subsequent careers or further study.

The four-year placement option provides students with the opportunity to undertake a professionally focused placement, minimum 30 weeks full time (1050 hours), or equivalent, between the 2nd and 3rd year of their degree programme.

The four-year International study option provides students with the opportunity to undertake a year-long study abroad programme taught in English at an international university between the 2<sup>nd</sup> and 3<sup>rd</sup> year of their degree programme in a subject relevant to their degree. Students will gain substantial experience of study in a different culture to their own and additionally benefit from the opportunity to develop their knowledge and networks in specialist areas of Economics relevant to both international and home settings.

## 4. Aims of the Programme

The programme broadly aims to enable students to:

- become familiar with the key principles, concepts and models used in economic analysis and use them to explain a diverse range of real-world phenomena
- understand, evaluate and combine theoretical models and analysis with up-to-date factual knowledge about the economy

## **5. What you will learn**

The intended learning outcomes of the programme (what students should know, understand and be able to do at the end of the programme), can be described under the following headings:

- Subject knowledge and understanding
- Subject specific skills
- Key or transferable skills (including employability skills)

### **Subject knowledge and understanding**

Successful students will have the opportunity to:

- study the key concepts in Economics related to the functioning of markets, the behaviour of actors such as individuals/households and firms and the effects of government intervention in the economy
- become familiar with up-to-date factual knowledge about the economy and public policy
- utilise a variety of theoretical, analytical and empirical methods in economics
- use a range of tools and methods for the formulation and presentation of economic arguments, the analysis of real-world problems and the evaluation and formulation of policy proposals
- become familiar with the main quantitative methods of economic research and have the opportunity to use professional software tools for the analysis of real economic and business data

### **Subject specific skills**

Successful students will have acquired:

- advanced reasoning capabilities, using surveys of existing theories, critical and analytical thinking and formal tools and methods including graphical, mathematical and statistical/econometric tools
- a familiarity with the main empirical (statistical/econometric) methods of economic research and the ability to use professional software tools for the analysis of real economic and business data
- an ability to organise, present and communicate their reasoning, policy analysis and accompanying data in an effective way;
- an ability to write in a scholarly manner

### **Key or transferable skills (including employability skills)**

Successful students will be able to:

- express themselves and communicate clearly, fluently and effectively in a variety of ways (written as well oral)
- work effectively both as an individual and as part of a group or a team, recognising and respecting the viewpoints of others
- work with numerical data from a wide range of sources using statistical and data-handling methods and software
- work effectively with information technology
- demonstrate effective skills in problem-solving
- demonstrate and sustain effective approaches to learning and study, including enthusiasm, time-management, versatility, creativity, intellectual integrity, interactivity and responsiveness to feedback

## 6. How is the Programme taught?

Learning and teaching methods used on the programme vary according to the subject matter and level of the module. They include the following:

- Traditional lectures accompanied by suggested reading for independent study, intended to provide a core framework of subject knowledge on which a systematic understanding of major principles can be built. Some lecture classes may feature activities such as mock auctions, quizzes that involve voting, or other interactive activities.
- Tutor-led seminars where students contribute to or lead a discussion on key topics or make a presentation on a specific point so as to develop critical thinking and permit the reflective individual expression of that core understanding.
- Problem-based tutorials (often based on scenarios rooted in the real world) in which students are expected to offer answers or solutions to previously provided problems but which also offer opportunity for students to direct specific questions to tutors and develop better understanding of the issues in question.
- Practical, computer laboratory based classes where students acquire the hands-on skills associated with describing, analysing and interpreting business data.
- Directed independent study where students are referred to specific materials or asked to research and find information independently, which may extend to undertaking an independent research project under the supervision of an experienced tutor.
- Students may undertake Web-based self-study exercises using the University's virtual learning environment (KLE). The KLE gives students easy access to a wide range of resources and research tools and permits the use of online discussion, quizzes and 'blogs' in teaching and learning whilst permitting students to develop improved IT knowledge.
- Other opportunities for directed independent study are available in our computer laboratories which are equipped with Bloomberg information terminals and Sage accounting software allowing students to interact with real world data and situations.
- In addition, students who complete the placement programme will conduct a skills audit in relation to their 'fit' to sector skill demands, whilst critically evaluating their learning from the placement context.

Apart from these formal activities, students are also provided with regular opportunities to talk through particular areas of difficulty, and any special learning needs they may have, with their Personal Tutors or module lecturers on a one-to-one basis.

These learning and teaching methods enable students to achieve the learning outcomes of the programme in a variety of ways. For example:

- Lectures are the main conduit for the dissemination of subject-based material and lecture-based teaching promotes the associated Learning Outcomes;
- Tutor-led seminars aim to develop students' analytical and critical thinking, give opportunities for problem-solving, presentations and the conduct of teamwork and as such contribute towards the fulfilment of a variety of Learning Outcomes related to subject knowledge, subject-related-skills and generic skill development;
- Computer-based classes (e.g. those held in the Bloomberg terminals) enable students to acquire (subject-related and generic) skills associated with collecting, analysing and interpreting business data;
- Directed independent study in own time, making use of a variety of resources such as own library, Library facilities, the University's virtual learning environment ('KLE') an wider Internet, promotes subject knowledge; subject-related skills such as analytical thinking and problem solving; and generic skills such as self-management, the conduct of independent scholarly and research work, and IT literacy;

- A variety of methods of assessment develop students' ability to express themselves in a scholarly manner, fluently, confidently and in a variety of ways (orally and in writing);
- In addition, students who complete the placement programme will further their subject knowledge and a variety of skills, including self-management, versatility and adaptability in a new environment.

## 7. Teaching Staff

Currently Keele Management School comprises of 48 full time academic staff members – professors, lecturers and teaching fellows. Most staff members have teaching qualifications and those that do not are actively working to attain them. A number of staff have PhD qualifications and a number have professional qualifications. All members of staff seek to ensure that module content represents up to date standards and legislation and reflects current relevant research, including the results of their own research.

The school maintains a strong commitment to excellence and innovation in teaching and research. Teaching is informed by research with teaching staff presenting and publishing academic papers at national and international conferences, in books and in internationally ranked journals.

The University will attempt to minimise changes to our core teaching teams, however, delivery of the programme depends on having a sufficient number of staff with the relevant expertise to ensure that the programme is taught to the appropriate academic standard.

Staff turnover, for example where key members of staff leave, fall ill or go on research leave, may result in changes to the programme's content. The University will endeavour to ensure that any impact on students is limited if such changes occur.

## 8. What is the Structure of the Programme?

The academic year runs from September to June and is divided into two semesters. The number of weeks of teaching will vary from course to course, but you can generally expect to attend scheduled teaching sessions between the end of September and mid-December, and from mid-January to the end of April.

Our degree courses are organised into modules. Each module is usually a self-contained unit of study and each is usually assessed separately with the award of credits on the basis of 1 credit = 10 hours of student effort. An outline of the structure of the programme is provided in the tables below.

There are three types of module delivered as part of this programme. They are:

- Compulsory modules – a module that you are required to study on this course;
- Optional modules – these allow you some limited choice of what to study from a list of modules;
- Elective modules – a free choice of modules that count towards the overall credit requirement but not the number of subject-related credits.

Each year you MUST take a minimum of 45 credits in Economics achieved by taking two compulsory modules and one optional module. You must also take a minimum of 45 credits in your other principal subject. Your remaining 30 credits may be selected from the list of Economics optional modules, modules from your other principal subject, or from the range of elective modules provided by other disciplines.

### Module lists

#### Year 1 (Level 4)

Compulsory modules	Credits	Optional modules	Credits
<b>Semester one</b>		<b>Semester one</b>	
Introductory Microeconomics ECO-10028	15	Quantitative Methods 1 ECO-10026 <sup>1</sup>	15
		British and Global Economy ECO-10025	15

		Management in Context MAN-10018 <sup>2</sup>	15
		Business Law LAW-10027	15
		Accounting Principles MAN-10015 <sup>3</sup>	15
		British and Global Economy ECO-10025	15
		Academic English for Business Students (Part 1) ENL-90003 <sup>7</sup>	15
<b>Semester two</b>		<b>Semester two</b>	
Introductory Macroeconomics ECO-10029	15	Quantitative Methods 2 ECO-10027 <sup>4</sup>	15
		Financial Accounting MAN-10024 <sup>5</sup>	15
		Multinational Enterprise Business Perspectives MAN-10023	15
		Economics of Financial Markets ECO-10017 <sup>6</sup>	15

Notes:

- (1) This module is compulsory for anyone who does not have A Level Maths (or equivalent). The module cannot be taken by anyone who already had A-level Maths (or equivalent)
- (2) Required if want to take Social Enterprise and Alternative Organising (MAN-20093) in year 2
- (3) Required if want to take Financial Accounting MAN-10024
- (4) This Module will be a prerequisite for ANY of the statistical/econometrics Modules in subsequent years, i.e. Statistics with Bloomberg, Introductory Econometrics ECO-20042, Applied Econometrics and Data Analysis (ISP) or if you want to specialise in Economics in Year 3
- (5) Prerequisite Accounting Principles MAN-10015
- (6) This Module is a prerequisite for ANY of the financial Economics that follow in subsequent years, namely Asset Pricing ECO-20041, Portfolio Choice ECO-20044, Banking ECO-20045, Risk Management with Derivatives ECO-30048 and Corporate Finance ECO-30039.
- (7) Open only to non-native speakers of English and successful completion of ENL-10031 (EAP 1) with a score of over 60%, or ENL-90006 (EAP 2), or equivalent or by recommendation of the Language Centre. Cannot be taken with other ENL- module (English Language module) in the same academic year.

## Year 2 (Level 5)

<b>Compulsory modules</b>	<b>Credits</b>	<b>Optional modules</b>	<b>Credits</b>
<b>Semester one</b>		<b>Semester one</b>	
Intermediate Microeconomics ECO-20046	15	Statistics with Bloomberg <sup>1</sup>	15
		Asset Pricing ECO-20041 <sup>2</sup>	15
		Cost and Management Accounting MAN-20049	15
		Professional Development MAN-20090 <sup>3</sup>	15
		Banking ECO-20045 <sup>2</sup>	15
		Academic English for Business Students (Part 1) ENL-90003 <sup>7</sup>	15
		Academic English for Business Students (Part 2) ENL-90004 <sup>8</sup>	15
<b>Semester two</b>		<b>Semester two</b>	
Open Economy Macroeconomics ECO-20037	15	Introduction to Econometrics ECO-20042 <sup>4,5</sup>	15
		Portfolio Choice ECO-20044 <sup>2</sup>	15
		Social Enterprise and Alternative Organising MAN-20093 <sup>6</sup>	15
		Contemporary Issues in Economics ECO-20040	15

		Corporate Governance and Social Responsibility MAN-20082	15
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Notes:

- (1) Prerequisite Quantitative Methods 2 ECO-10027. Required if you want to take Introduction to Econometrics ECO-20042 or Applied Econometrics Year 3
- (2) Prerequisite Economics of Financial Markets ECO-10017
- (3) Recommended for those considering a Placement Year
- (4) Prerequisite Statistics with Bloomberg. This Module is required for those wishing to take Applied Econometrics in year 3
- (5) Note you must do an ISP/Dissertation in year 3 in either this subject or the other subject area - if wishing to do the Data Analysis ISP, then this module becomes compulsory.
- (6) Prerequisite Management in Context MAN-10018
- (7) Open only to non-native speakers of English and successful completion of ENL-10031 (EAP 1) with a score of over 60%, or ENL-90006 (EAP 2), or equivalent or by recommendation of the Language Centre. Cannot be taken with other ENL- module (English Language module) in the same academic year.
- (8) Open only to NON-NATIVE SPEAKERS OF ENGLISH after successful completion of AEB1 (Academic English for Business 1) with a score of under 60% or equivalent. Cannot be taken with other ENL- module (English Language module) in the same academic year

### Year 3 (Level 6)

Compulsory modules	Credits	Optional modules	Credits
<b>Semester one</b>		<b>Semester one</b>	
Dynamic Macroeconomics ECO-30033	15	Choose a minimum of one of the following	
		Risk Management with Derivatives ECO-30048 <sup>1, 2</sup>	15
		Advanced Topics in Microeconomics ECO-30047	15
		Applied Econometrics <sup>3</sup>	15
		Corporate Finance ECO-30039 <sup>2</sup>	15
		Additional options	
		SME Live Project	15
		Academic English for Business Students (Part 2) ENL-90004 <sup>5</sup>	15
		Academic Business English ENL-90005 <sup>6</sup>	15
<b>Semester two</b>		<b>Semester two</b>	
None		Choose a minimum of one of the following:	
		International Finance ECO-30037	15
		Labour Economics ECO-30046	15
		Data Analysis (ISP) <sup>4</sup>	15

Note:

- (1) Prerequisite Quantitative Methods 2 ECO-10027
- (2) Prerequisite Economics of Financial Markets ECO-10017
- (3) Prerequisite Introduction to Econometrics ECO-20042
- (4) Prerequisite Applied Econometrics. Note you must do an ISP/Dissertation in either this subject or the other subject area.
- (5) Open only to NON-NATIVE SPEAKERS OF ENGLISH after successful completion of AEB1 (Academic English for Business 1) with a score of under 60% or equivalent. Cannot be taken with other ENL- module (English Language module) in the same academic year.
- (6) Open only to THIRD-YEAR NON-NATIVE SPEAKERS OF ENGLISH on successful completion of AEB2 or EAP4; or AEB1 or EAP3 with a score of over 60%; or equivalent. Cannot be taken with other ENL- module (English Language module) in the same academic year

NB: if you choose to specialise in Economics in your final year you will study the following modules:

Compulsory modules	Credits	Optional modules	Credits
<b>Semester one</b>		<b>Semester one</b>	
Advanced Topics in Microeconomics ECO-30047	15	choose a minimum of one of the following:	
Applied Econometrics <sup>1</sup>	15	Risk Management with Derivatives ECO-30048 <sup>2,3</sup>	15
Dynamic Macroeconomics ECO-30033		SME Live Project	15
		Corporate Finance ECO-30039 <sup>3</sup>	15
		Academic English for Business Students (Part 2) ENL-90004 <sup>5</sup>	15
		Academic Business English ENL-90005 <sup>6</sup>	15
<b>Semester two</b>		<b>Semester two</b>	
Data Analysis (ISP) <sup>4</sup>	15	Choose a minimum of one of the following:	
International Finance ECO-30037	15	Labour Economics ECO-30046	15
		Industrial Organisation ECO-30046	15

**Notes:**

- (1) Prerequisite Introduction to Econometrics ECO-20042
- (2) Prerequisite Quantitative Methods 2 ECO-10027
- (3) Prerequisite Economics of Financial Markets ECO-10017
- (4) Prerequisite Applied Econometrics
- (5) Open only to NON-NATIVE SPEAKERS OF ENGLISH after successful completion of AEB1 (Academic English for Business 1) with a score of under 60% or equivalent. Cannot be taken with other ENL-module (English Language module) in the same academic year.
- (6) Open only to THIRD-YEAR NON-NATIVE SPEAKERS OF ENGLISH on successful completion of AEB2 or EAP4; or AEB1 or EAP3 with a score of over 60%; or equivalent. Cannot be taken with other ENL-module (English Language module) in the same academic year

Students may choose to study elective modules which are offered as part of other programmes in the Faculty of Humanities and Social Sciences and across the University. These include:

- Modules in other subjects closely related to Economics.
- Modules in other subjects in which they may have a particular interest.
- Modules designed to help students for whom it is not their first language to improve their use of English for Academic Purposes.
- Modern foreign languages modules at different levels in French, German, Spanish, Russian, Japanese and Chinese (Mandarin).
- Modules related to the development of graduate attributes, student volunteering, and studying abroad as part of the University's exchange programme.

For further information on the content of modules currently offered, including the list of elective modules, please visit: [www.keele.ac.uk/recordsandexams/az](http://www.keele.ac.uk/recordsandexams/az)

## 9. Final and intermediate awards

Credits required for each level of academic award are as follows:

<b>Honours Degree</b>	360 credits	<p>You will require at least 120 credits at levels 4, 5 and 6.</p> <p><b>Combined Honours:</b></p> <p>A minimum of 135 credits in each Principal Subject (270 credits in total), with at least 45 credits at each level of study (Levels 4, 5 and 6) in each of two Principal Subjects (90 credits</p>
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		per year). Your degree title will be X <i>and</i> Y (e.g. 'Economics and Mathematics').  If you choose to study one Principal subject in your final year of study a minimum of 90 credits in that subject is required. Your degree title will be X <i>with</i> Y (e.g. 'Economics with Mathematics').
<b>Diploma in Higher Education</b>	240 credits	You will require at least 120 credits at level 4 or higher and at least 120 credits at level 5 or higher
<b>Certificate in Higher Education</b>	120 credits	You will require at least 120 credits at level 4 or higher

**Economics with International Year:** in addition to the above students must pass a module covering the international year in order to graduate with a named degree in Economics with international year. Students who do not complete, or fail the international year, will be transferred to the three-year Economics programme.

**Economics with Placement Year:** in addition to the above students must pass a non-credit bearing module covering the placement year in order to graduate with a named degree in Economics with placement year. Students who do not complete, or fail the placement year, will be transferred to the three-year Economics programme.

## 10. How is the Programme assessed?

The wide variety of assessment methods used within Economics at Keele reflects the broad range of knowledge and skills that are developed as you progress through the degree programme. Teaching staff pay particular attention to specifying clear assessment criteria and providing timely, regular and constructive feedback that helps to clarify things you did not understand and helps you to improve your performance. The following list is representative of the variety of assessment methods used within Economics:

- **Essays** test the quality and application of subject knowledge. In addition they allow you to demonstrate your ability to carry out basic bibliographic research and to communicate your ideas effectively in writing in an appropriate scholarly style using the Harvard system of referencing. Essays may be individual or based on working in a group and may also include a computational aspect
- **Class tests** taken either conventionally or online via the Keele Learning Environment (KLE) as Computer based tests assess your subject knowledge and your ability to apply it in a more structured and focused way compared to essays
- **Final examinations**, in different formats, test your knowledge and understanding of the module. Examinations may consist of essay, short answer, multiple choice questions and computational answers depending on the module
- **Group presentation**, where you collaborate with a group of fellow students and present your findings to other students on the module and the module tutor
- **Individual report**, where you produce a document that sets out your response to the task, including your recommendations and conclusions
- **Portfolios** where you assemble pieces of work to demonstrate your engagement with and understanding of a topic, either individually or in a group
- **Work Placement** reflection on work placement activity and development of employability skills

Marks are awarded for summative assessments designed to assess students' achievement of learning outcomes. Students are also assessed formatively to enable them to monitor their own progress and to assist staff in identifying and addressing any specific learning needs. Feedback, including guidance on how students can improve the quality of their work, is also provided on all summative assessments within three working weeks of submission, unless there are compelling circumstances that make this impossible, and more informally in the course of tutorial and seminar discussions.

## 11. Contact Time and Expected Workload

This contact time measure is intended to provide you with an indication of the type of activity you are likely to undertake during this programme. The data is compiled based on module choices and learning patterns of students on similar programmes in previous years. Every effort is made to ensure this data is a realistic representation of what you are likely to experience, but changes to programmes, teaching methods and assessment methods mean this data is representative and not specific.

Undergraduate courses at Keele contain an element of module choice; therefore, individual students will experience a different mix of contact time and assessment types dependent upon their own individual choice of modules. The figures below are an example of activities that a student may expect on your chosen course by year/stage of study. Contact time includes scheduled activities such as: lecture, seminar, tutorial, project supervision, demonstration, practical classes and labs, supervised time in labs/workshop, fieldwork and external visits. The figures are based on 1,200 hours of student effort each year for full-time students.

Activity	Year 1 (Level 4)	Year 2 (Level 5)	Year 3 (Level 6)
Scheduled learning and teaching activities	22%	19%	19%
Guided independent Study	78%	81%	81%
Placements	0%	0%	0%

## 12. Accreditation

This programme does not have accreditation from an external body.

## 13. Regulations

The University Regulations form the framework for learning, teaching and assessment and other aspects of the student experience. Further information about the University Regulations can be found at: <http://www.keele.ac.uk/student-agreement/>

### Course Regulations

A student who has completed a semester abroad will not normally be eligible to transfer onto the International Year option.

A student is not allowed to study both the International Year option and the Placement Year option.

## 14. Other learning opportunities

### **Study abroad (semester)**

Students on the Economics programme have the potential opportunity to spend a semester abroad in their second year studying at one of Keele's international partner universities.

Exactly which countries are available depends on the student's choice of degree subjects. An indicative list of countries is on the website (<http://www.keele.ac.uk/studyabroad/partneruniversities/>); however this does not guarantee the availability of study in a specific country as this is subject to the University's application process for studying abroad.

No additional tuition fees are payable for a single semester studying abroad but students do have to bear the costs of travelling to and from their destination university, accommodation, food and personal costs. Depending on the destination they are studying at additional costs may include visas, study permits, residence permits, and compulsory health checks. Students should expect the total costs of studying abroad to be greater than if they study in the UK, information is made available from the Global Education Team throughout the process, as costs will vary depending on destination

Whilst students are studying abroad any Student Finance eligibility will continue, where applicable students may be eligible for specific travel or disability grants. Students studying in Erasmus+ destinations may be eligible for grants as part of this programme. Students studying outside of this programme may be eligible for income dependent bursaries at Keele.

Students travel on a comprehensive Keele University insurance plan, for which there are currently no additional charges. Some governments and/or universities require additional compulsory health coverage plans; costs for this will be advised during the application process.

### **Study Abroad (International Year)**

A summary of the International Year, which is a potential option for students after completion of year 2 (Level 5), is provided at Annex A.

### **Other opportunities**

#### **Work placement**

Students have the opportunity to apply directly for the 4-year Economics with Placement Year degree programme or to transfer onto the 4-year degree programme at the end of Year-1 and in Year-2 at the end of Semester 1. Students who are initially registered for the 4-year degree programme may transfer onto the 3-year degree programme at any point in time, prior to undertaking their year-long placement. To be eligible for the placement year, students must have a good University attendance record. They must also have passed all Year 1 modules with an overall module average of  $\geq 60\%$ . Students must have met the progression requirements to proceed to their final year of study prior to commencing a placement.

Students wishing to take the placement year should meet with the Programme Director to obtain their signature to confirm agreement before they will be allowed to commence their placement.

#### **Enhanced Degree: With Language Competency/With Advanced Language Competency**

Economics students successfully completing a series of language elective modules have the opportunity to gain an enhanced degree title including their language competency such as, "BA (Hons) Economics with competency in Japanese". Students taking language modules of at least 60 credits counting towards their main degree at Keele, and successfully completing minimum stage 6 in the chosen language, will be awarded an enhanced degree title with the designation 'with competency in [Language]'. Students taking language modules of at least 60 credits counting towards their main degree at Keele, and successfully completing stage 10 in the chosen language, will be awarded an enhanced degree title with the designation 'with advanced competency in [Language]'.

### **15. Additional costs**

Students will be responsible for organising their own placement, with the support of the placement officer. This allows students to choose when and where to carry out their placement, taking into consideration the potential living and travel expenses, for which they will be responsible. Students are encouraged to consider the potential costs incurred in carrying out the placement at the time of setting these up. Further guidance and support on these considerations is available from the placement officer.

As to be expected there will be additional costs for inter-library loans and potential overdue library fines, print and graduation.

We do not anticipate any further costs for this undergraduate programme.

### **16. Document Version History**

**Date of first approved version (v1.0):** 19<sup>th</sup> September 2017

Revision history

Version number <sup>1</sup>	Author	Date	Summary of and rationale for changes

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<sup>1</sup> 1.1, 1.2 etc. are used for minor changes and 2.0, 3.0 etc. for major changes (as defined in the University's Guidance on processes supporting curriculum changes)

## Annex A

### Combined Honours Economics with International Year

Please note: in order to be eligible to take the International Year option your other subject must also offer this option. Please refer to the information published in the course document for your other subject.

International Year Programme
<p>Students registered for Combined Honours Economics may either be admitted for or apply to transfer during their period of study at Level 5 to the Combined Honours programme in both their principal subjects, providing that they meet the progression criteria outlined in this document. Students accepted onto the International Year programme will have an extra year of study at an international partner institution after they have completed Year 2 (Level 5) at Keele.</p> <p>Students who successfully complete both the second year (Level 5) and the International Year will be permitted to progress to Level 6. Students who fail to satisfy the examiners in respect of the International Year will normally revert to the Combined Honours programme without the International Year and progress to Level 6 on that basis. The failure will be recorded on the student's final transcript.</p> <p>Study at Level 4, Level 5 and Level 6 will be as per the main body of this document. The additional detail contained in this annex will pertain solely to students registered for 'Combined Honours Economics with International Year'.</p>
International Year Programme Aims
<p>In addition to the programme aims specified in the main body of this document, the international year programme of study aims to provide students with:</p> <ol style="list-style-type: none"><li>1. Personal development as a student and a researcher with an appreciation of the international dimension of their subject</li><li>2. Experience of a different culture, academically, professionally and socially</li></ol>
Entry Requirements for the International Year
<p>Students may apply to the 4-year programme during Level 5. Admission to the International Year is subject to successful application, interview and references from appropriate staff.</p> <p>The criteria to be applied are:</p> <ul style="list-style-type: none"><li>• Academic Performance (an average of 60% across all modules at Level 5 is normally required)</li><li>• General Aptitude (to be demonstrated by application for study abroad, interview during the 2<sup>nd</sup> semester of year 2 (Level 5), and by recommendation of the student's personal tutor, 1<sup>st</sup> and 2<sup>nd</sup> year tutors and programme director)</li></ul>
Student Support
<p>Students will be supported whilst on the International Year via the following methods:</p> <ul style="list-style-type: none"><li>• Phone or Skype conversations with Study Abroad tutors, in line with recommended Personal Tutoring meeting points.</li><li>• Support from the University's Global Education Team</li></ul>
Learning Outcomes
<p>In addition to the learning outcomes specified in the main text of this document, students who complete a Keele undergraduate programme with International Year will be able to:</p>

- i) Describe, discuss and reflect upon the cultural and international differences and similarities of different learning environments
- ii) Discuss the benefits and challenges of global citizenship and internationalisation
- iii) Explain how their perspective on their academic discipline has been influenced by locating it within an international setting.

In addition, students who complete 'Combined Honours Economics with International Year' will be able to:

- iv) Design, plan and critically evaluate research projects with respect to Economics, recording relevant information accurately and systematically and be able to reflect on a range of sources in a critical manner.
- v) Integrate, apply and develop enhanced principles relating to the analysis of Economics, to recognise, describe and explain cultural phenomena across national boundaries and reflect critically upon problems relating to contemporary society and culture.

Please note that students on Combined Honours programmes with International Year must meet the subject-specific learning outcomes for BOTH their principal subjects.

These learning outcomes will all be assessed by the submission of a satisfactory individual learning agreement, the successful completion of assessments at the partner institution and the submission of the reflective portfolio element of the international year module.

### Course Regulations

Students registered for the 'Combined Honours Economics with International Year' are subject to the course specific regulations (if any) and the University regulations. In addition, during the International Year, the following regulations will apply:

Students undertaking the International Year must complete 120 credits, which must comprise *at least 40%* in the student's discipline area.

This may impact on your choice of modules to study, for example you will have to choose certain modules to ensure you have the discipline specific credits required.

Students are barred from studying any Economics module with significant overlap to Level 6 modules to be studied on their return. Significant overlap with Level 5 modules previously studied should also be avoided.

### Additional costs for the International Year

Tuition fees for students on the International Year will be charged at 15% of the annual tuition fees for that year of study, as set out in Section 1. The International Year can be included in your Student Finance allocation, to find out more about your personal eligibility see: [www.gov.uk](http://www.gov.uk)

Students will have to bear the costs of travelling to and from their destination university, accommodation, food and personal costs. Depending on the destination they are studying at additional costs may include visas, study permits, residence permits, and compulsory health checks. Students should expect the total costs of studying abroad be greater than if they study in the UK, information is made available from the Global Education Team throughout the process, as costs will vary depending on destination.

Students studying in Erasmus+ destinations may be eligible for grants as part of this programme. Students studying outside of this programme may be eligible income dependent bursaries at Keele.

Students travel on a comprehensive Keele University insurance plan, for which there are currently no additional charges. Some Governments and/or universities require additional compulsory health coverage plans; costs for this will be advised during the application process.